



newsletter

Principal - Mr David Lowe

Kia ora whanau,

It's awesome to have students back at Taipa, learning, playing and following our school values.

I do have a couple of thank you's to make. Firstly, to our wonderful teachers and teacher aides for supporting our students in their learning, and giving them an opportunity to continue their "Engagement" with school life. As a school, we monitored "student engagement" and were pleased with the commitment of students. Secondly, a thank you to whanau who reinforced our school values at home and supported our students' transition back to school. We've been very happy with how students have settled back.

As you are aware, we are in the process of completing a review around teaching and learning. Thank you to those whanau members who have completed the parent survey. The review will help teachers create what learning will look like at Taipa for 2022. The final part of the review will be held on a teacher only day on the 22nd of October.

Thank you once again for your ongoing support; our students have been awesome since their return from lockdown. Wishing you all a great break and we look forward to Term 4.

Farming and Forestry

On 21 September 2021, the Year 11 Farming and Forestry students resumed their skills-based assessment on a local lifestyle property. In order to gain their credits, they need to demonstrate skills that are applicable to the agriculture or horticultural industry. This can include things such as trimming and clipping a sheep's hoof, drenching livestock, feeding calves, moving stock between paddocks, knapsack spraying of gorse and weeds, wiring a fence, erecting temporary electric fencing, as well as pruning, grafting, planting and germination of seeds.

On Tuesday, a few of the students demonstrated how to feed bobby calves, including how to create the correct mixture ratio and how to follow all directions in the correct order to ensure the healthy upkeep of the animals. A few also demonstrated how to prune back broken and damaged banana palms to encourage new healthy growth.



English

This is an example of a visual text based on the novel 'The Absolutely True Diary of a Part-Time Indian' by Sherman Alexie. It was created by Level 1 student, Cora Ulrich.

SILENCE IS COMPLICITY



Intermediate Department

Ki-O-Rahi Intermediate Cup Challenge

To welcome back the Intermediate, Whaea Robyn's class put the "Intermediate Cup" up for grabs, by announcing a ki-o-rahi challenge, winner takes the cup. With Whaea Robyn having 90% of her class present and the other 2 classes with only 40-60%, it was always going to be a tough battle. After each class had a practice run to freshen up their skills and strategy, the main games were under way.

Whaea Jessie's class took on Miss Tito's class to figure out who would be up against the current cup holders. With a very even game and some sweet 'quick points' and players doing 'wraps and sneaky passes', there was 1 point between the teams, with Miss Tito's class coming away with the win.

The final that took place against Whaea Robyn's class and Miss Tito's class was another nail biter. Again, with only 1 point in it, and both teams hearts' on the line, the atmosphere was electric. In the last minute of the game, Whaea Robyn's class banked one last point to get the victory.



Thanks to Intermediate Whanau

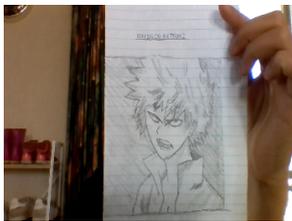
Over lockdown we had students participate in learning in a range of ways. Through Google meets, hardcopy packs and learning online, students had many different ways of producing some great work. On their return, we were in full swing and they were all challenging themselves. Whaea Robyn had nearly all her students in class for the first couple of days, with other intermediate classes having a high percentage present also. Intermediate teachers would like to say a big 'THANK YOU' to whanau for connecting and keeping students engaged while we were in lockdown.



Lock down Challenges (Mr Atkinson)

During our level 4 lockdown, we had many intermediate challenges that we sent out to students to complete. We included baking challenges,

an art challenge, a trick shot challenge and many more. The students had some awesome submissions and we are having trouble finding the best creation. These will be judged through the week and students will be receiving accolades and prizes at our intermediate assembly on Friday. The teachers of the intermediate school would like to thank whanau for the support that you gave your tamariki to complete these tasks.



PE Department

House Volleyball Competition

Last week we had a school wide house volleyball tournament. Teams could be made up of any students in the school, but had to include at least 2 staff members on the court at a time.

The first game was Mahitahi vs Manaakitanga. Mahitahi took out the first set convincingly 25-12. Unsurprisingly, Manaakitanga came back strongly in the second set, only to go down 25-22. In the end, Mahitahi took the win, courtesy of some strong serves by Fleurnik Rau to seal the 2-0 set win.

Thursday saw Manaakitanga take on Painga. Again, Manaakitanga put up some resistance, particularly in the form of an unknown player by the name of Mr Blucher. Rumour has it, he was the top volleyball player in Putaruru in 1991. Unfortunately, his efforts weren't enough for Manaakitanga and they went down 25-14 in the first set and then 25-19 in the second set.

The scene was then set for the decider on Friday with Mahitahi taking on Painga. Painga were hot favourites for the win and took out the first set 25-14. Miss Tito, the house leader, led the team round the court winning 7 points in a row from her serve. However, in great spirit, Mahitahi came back strongly to take the second set 25-17. So it went to a third and final set, first to 15 points. There was drama the whole way through, Painga getting off to a strong start, eventually getting to 13-8. Mahitahi rallied the troops to bring the game to a thrilling 14 all, then clinching



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the win 16-14 with 2 strong spikes from Muao Brown. All up, some awesome volleyball played across the week.



House Netball Competition

The end of Week 9 will see the commencement of the House Netball competition. With some healthy competition brewed up from last week's volleyball game, the netball competition is shaping up to be something exciting to watch.

Wednesday: Manaakitanga vs Mahitahi

Thursday: Manaakitanga vs Painga

Friday: Mahitahi vs Painga

The netball competition will run similarly to the volleyball comp, with 2 staff members minimum on each team, and all Taipa student athletes taking the court.

-A big 'THANK YOU' to all the students who have picked up a whistle during these games and refereed some of the big matches: Tayla Bristowe, Soli Fox, Muao Brown, Fleurnik Raui, Chantel Togiaua, and Te Atenga Raui

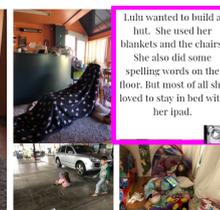
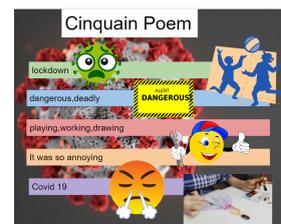
Primary Department

Prior to lockdown, Nga Whai had a visit by our local police constable, Mandy Hudson. Our tamariki learnt how the police support our community. They loved wearing the uniform and playing with the sirens.



It has been great to come back to school after the speed at which we went into lockdown. The primary had lots of fun in their online classes. There was also a lot of hard work done with students completing their hard copy learning tasks.

A big thank you to Whaea Tracy, Mrs Moses, Whaea Kathryn and Whaea Raumati for their hard work to provide fun and interactive learning online and at home! We also held a couple of online assemblies. We had 2 themes - Make your own hat and Superheroes. Thank you to whanau for your support of your tamariki during this time.



Lulu wanted to build a hut. She used her blankets and the chairs. She also did some spelling words on the floor. But most of all she loved to stay in bed with her iPad.



Cinquain Poems

Coronavirus
Sickness, Deadly
gaming, watching
,sleeping
I was really
happy
Covid 19

By Atarangi Year
5

Coronavirus
Toxic, Deadly
Gaming, watchi
ng, cooking
I felt really
great.

Covid 19

By



Waekemania
Year 5



By: Quayde

Shelly Dormer

Year 9B Maths

This term we have been learning about geometry. As part of our learning, we have completed some work about angles. The tables were covered in tape, creating three and four sided shapes. By using their new knowledge about angles, the students worked in groups to measure angles with protractors. Once the students had enough information, they were able to calculate the remaining angles using addition and subtraction. The students enjoyed this activity and had lots of fun!



Chromebooks



Now that we have reached Level 2, it has been wonderful to welcome back our students to school!

Students have returned to the classrooms, ready for learning with their teachers. Many thanks to the students who have returned the chromebooks that were sent out for them to use during levels three and four. Mrs Dormer will be texting whanau to remind them to return any chromebooks and chargers that are still at home. If you are unable to return any chromebooks or chargers, please text or ring school to arrange a time for these to be picked up. We are more than happy to help with chromebook pickups!



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Literacy with Jo-Anne Foster

Kia ora everyone, my name is Jo Foster and I am a Literacy Support teacher at Taipa School. I teach small groups of students from Year 7 to Year 10. I have seen improvement and confidence in their writing since I started in Term 2.



Here are the opening paragraphs from Year 7 students Keylee, Ratapu and Kathleen's creative writing. Hope you enjoy them.

Angels of Death

Down Hill Street, there is a spooky house. Most nights, there's a scary noise that you would normally hear at night, but last night there was no noise. My mum and dad went to see why there was no noise. They didn't come back so I went to my friend's house for a couple of hours. When I went back home, they weren't there so I went to the spooky house myself. When I got there, I heard screaming. I went in the back door to see my parents hanging in a tree. Their faces were purple, blood dripping down and making bloody puddles. My dad's last words were **Me and your mum love you so get out of here** as I was running out of the house. The door slammed in my face and then it locked.

Kathleen

Blood Point Road

Once on Blood Point road there were girls named Chloe, Emma and Isabel. One day when they went to school they were about to go home but they heard the stories about Blood Point Road. They decided to go on Halloween which is the very next day, then they go home. The next day they skipped school and went to Blood Point road and they saw the castle named The Haunted Opera which was supposed to be haunted. Then they said 'it looks dark' but it was only five thirty. They weren't scared to go into the castle, they were just bored so they went into the castle, right next to the graveyard.

Keylee

The Polar Bear and the Hunter

In the cold and snowy Antarctica, a beautiful white polar bear was standing next to Mia and Jack's igloo guarding her babies. Mia and Jack looked at the breathtaking view of the Freezing Lake. They started walking towards the polar bear and her babies to get to the igloo. It sent a chill down Mia's back. Knowing it would be dangerous, Mia thought of running but the icy cold could freeze her to death. Jack stood in shock as the bear growled at him.

Ratapu



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Stall Holders

The year 9 & 10 Stallholders & Financial Literacy short course is coming to an end. There were two aims of the course: firstly, to familiarize students with some of the words and concepts of banking, and secondly, to give students the chance to



be in control of creating and selling a product from start to finish. Hopefully, they have seen how it is possible, with thought, planning and confidence, to sell a product for a profit.

The students used Banquer High, an online “world” where they earned, spent and saved Banquer Dollars through doing quizzes and completing tasks - from learning about debit and credit cards, putting together a CV, to choosing a flat to rent.



In the real world, the students planned, did an analysis to

Building financial confidence in young adults

Real world financial education for secondary school students

check they would make a profit, advertised, then, before the end of this term, they will hold a stall to sell a product they have made. Below are some posters of upcoming stalls. Make sure you have some change so you can buy some yummy treats from the students! Here is a report on one stall that has gone ahead already.



Leah-Maree and I did a stall on the 17th September. We had our stall outside the gym, during a volleyball game, so there were quite a few people hanging around. We sold doughnuts, slime, brownies, lolly bags and some jewelry. The doughnuts were by far the best sellers, selling out in the first 15 minutes; everything else sold slowly throughout the whole lunch time. We had \$330 worth of sales on the day and we made \$260 profit. We are thankful to everyone who



bought something and supported our stall. We are going to give 10% to the cancer society. *By Skyla Hoult*

Predator Trapping

The Level One Marine and Predator class has been getting a new block of native forest ready for trapping for the past 2 weeks. As you can imagine, the Covid lockdown has been very disruptive to preparing for their project predator course assessment, which was postponed to the 30th October. The block is by the Kerifresh orchard in Taipa. We were pleasantly surprised to find how large this block was and how old these trees are. The block is a 3-4 Ha remnant of broad-leaved plants such as puriri, kohokohe, tawapou, and



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some podocarps such as kahikatea and totora in the wet areas. We made up a possum lure out of icing sugar, vegetable oil, and several scents like vanilla and cinnamon mixed in and have begun to



pre-feed this area. We set up raised traps, ready to be used this week by the students, and set a new type of trap, called a SA 20 Kill Trap. The idea of pre-feeding is to get possums

familiar with new objects so that the successful catch rate is increased.

Above is an example of a very large puriri tree in this block.

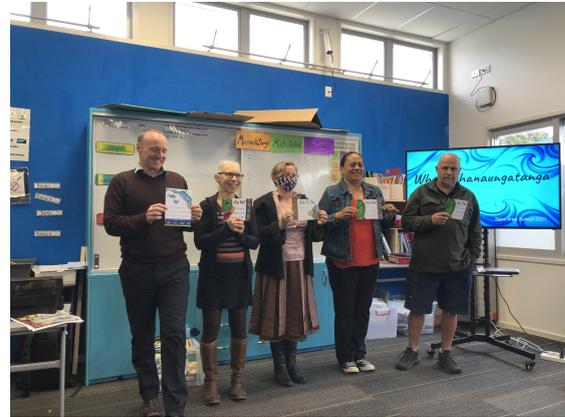
Mr Tua: School Uniform

We, at Taipa Area School, understand that uniforms can be a problematic issue, especially if you have more than one child attending our school, so we are very happy to have a meaningful korero with whanau to see how we can further support and help you.

Please do not hesitate to contact Joe Tua if you have any further questions regarding uniform.

[Taipa Area School Uniform](#)

Recognising Teachers using Te Reo Maori in school



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